

## Suggested Enrichment Activities **Week 2** (3/23-3/27)

# Music

**Students**, I would love to hear from you! Send me your thoughts on the listening suggestions. Even better, send me a recording of you singing or using the virtual instruments. It does not have to be perfect - I will be impressed with you just for sending it. Email me at [dooleyf@mersd.org](mailto:dooleyf@mersd.org)

Grade	Listening	Singing/Playing
K	<p>Jazz today: <a href="#">Esperanza Spalding - On The Sunny Side Of The Street</a></p> <p>Listen to about 2 minutes. Use emotion words to describe the mood (no wrong answers)</p>	<p>Sing along and do the movements: <a href="#">If You're Happy and You Know It!</a> <a href="#">Itsy Bitsy Spider</a> <a href="#">A little seed</a></p>
1	<p>Jazz today: <a href="#">Esperanza Spalding - On The Sunny Side Of The Street</a></p> <p>Listen to about 2 minutes. Use emotion words to describe the mood (no wrong answers)</p>	<p>Sing along and do the movements: <a href="#">If You're Happy and You Know It!</a> <a href="#">Going On A Picnic</a> <a href="#">Down By The Bay: Raffi original Song &amp; Lyrics</a></p>

Grade	Listening	Singing/Playing
2	<p>Jazz today:  <a href="#">Esperanza Spalding - On The Sunny Side Of The Street</a></p> <p>What instrument is she playing?</p> <p>What do you think it means to live on the sunny side of the street? (Answers on last slide)</p>	<p>Choose 2 drums on the <a href="#">Virtual Drum</a> set.</p> <p><b>Improvise</b> a <b>call</b> on one drum and a <b>response</b> on the other.</p> <p>Repeat your <b>call and response</b> rhythm at least 3 times. You can keep it the same or change it a little each time.</p> <p>(Vocab definitions on last slide)</p>
3	<p><a href="#">Jazz/Blues Playlist by Instrument</a></p> <p>Choose a jazz instrument to get to know better. I encourage you to choose an instrument you already play or might be interested in learning.</p> <p>Which track was your favorite and why?</p>	<p>Listen to <a href="#">Aloha 'Oe</a></p> <p>Then sing along using the <a href="#">Aloha Oe Translation</a></p> <p>If you happen to have a uke at home, use the chord charts to play the chords you know.</p> <p>The queen of Hawaii composed this song after Hawaii became a US state.</p>

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4	<p><a href="#">Jazz/Blues Playlist by Instrument</a></p> <p>Choose a jazz instrument to get to know better. I encourage you to choose an instrument you already play or might be interested in learning.</p> <p>Which track was your favorite and why?</p>	<p>Continue working on <a href="#">Crab Rave</a> using the <a href="#">Virtual Piano</a>. Start on a low A.</p> <p><b>OR</b></p> <p>Count aloud and clap on the beats in red:</p> <p><b>1 &amp; 2 &amp; 3 &amp; 4 &amp; 1 &amp; 2 &amp; 3 &amp; 4 &amp;</b>  <b>1 &amp; 2 &amp; 3 &amp; 4 &amp; 1 &amp; 2 &amp; 3 &amp; 4 &amp;</b></p> <p>Get faster little by little. Which part of Crab Rave is this?</p>
5	<p><a href="#">Jazz/Blues Playlist by Instrument</a></p> <p>Choose a jazz instrument to get to know better. I encourage you to choose an instrument you already play or might be interested in learning.</p> <p>Which track was your favorite and why?</p>	<p>Continue working on either part of <a href="#">C Jam Blues</a> using the <a href="#">Virtual Piano</a></p> <p><b>OR</b></p> <p>Use the <a href="#">Virtual Drums</a> to play a <a href="#">swing beat</a> on the ride cymbal (Y on the keyboard).</p>

## Answers:

**What instrument does Esperanza Spalding play?**

Bass (also called string bass or upright bass)

She also plays the voice.

**What does it mean to live on the sunny side of the street?**

To be optimistic or look on the bright side

**Improvise** = make up as you go

**Call and response** = 2 instruments take turns, musical question and answer

**Which part of Crab Rave are you clapping?**

The rhythm of the melody (what the xylophones play)