

# ¡Bienvenidos! & Bienvenue! Week 9

Here are the new lessons for Week 9. Always feel free to go back to the websites or activities from previous weeks, especially if there was one you really liked, and definitely try out some of the games on the last slide!

I will be available by email for help during my online "office hours" from 10am-11am each weekday morning. I will check my email at other points throughout the day, so please don't hesitate to reach out anytime.

[carranchom@mersd.org](mailto:carranchom@mersd.org)

I respond to every piece of student work that I get, but I'm sure that occasionally I miss an email since I'm getting so many more than usual. If I missed responding to anyone, I'm sorry! The students are my favorite part of this job, so every email I get brings a smile to my face. Thanks for all the updates and please keep them coming! I especially love the photos that have your children's smiling faces!

## Share With Me and Our Class!

If you have any work that you would like to share with your class on ClassDojo, please send me a photo- I especially like photos with your smiling face!

**Note-** you received a code to get updates from your child's ClassDojo in September. If you've lost it, just email me and I'll resend the code.

# Some Class Discussion Practice for Spanish- All Grades

Here is a link to a [video](#) that I made to practice our usual beginning of class discussion. Watch the video and see if you can answer the questions like we do in class. Last week we did San Jose, Puerto Rico, this week we are visiting Quito, Ecuador!

3rd and 4th Grade students should be able to answer in complete sentences. 1st and 2nd Grade students should be able to answer with one word. I paused after the questions to let the students answer and then I said the answer in a sentence in Spanish.

Interested in seeing more about Ecuador? Check out these popular sites on Google Maps, just like we do in class!

[Medio del Mundo](#) Quito is on the Equator, this park is The middle of the world

[Basílica del Voto](#) A church in Quito

[Teleferico del Quito](#) This is a gondola down the mountain overlooking Quito

[Centro del Arte Contemporaneo](#) Modern Art Museum in Quito

# Resources for Spanish Grades 1 and 2

Rockalingua has a fun new short story available, so we're going to go over the vocabulary for that and then I have a story discussion video for you.

First, print out this [vocabulary sheet](#), or use it to make a vocabulary list on a sheet of paper. Get familiar with these words with this fun [animal sound song](#) or these [games](#).

Next, watch my [story discussion video](#). It's a lot like our class discussion at the beginning of each class. Try to answer the questions as I talk about the pictures. After you watch my quick video, do this [worksheet](#) making sentences about the colors of different animals. As always, if you can't and don't want to print the worksheet, you can do it on a blank piece of paper.

The Rockalingua username and password are both: mersdstudent

**Also \*\*Rockalingua is offering 330 minute Spanish classes three times a week!\*\***

They will be each Tuesday, Wednesday and Friday at 1pm, at this link: <https://vimeo.com/event/28458> av

# Resources for Spanish Grades 3 and 4

3rd Grade: We're moving on to a new unit this week, Mi Familia. We covered these a little bit in 2nd Grade and 1st Grade, but we're going to expand upon it in 3rd Grade. This week we are learning the vocabulary, so print out this [worksheet](#), or copy the yellow and aqua list onto a piece of paper, and then watch this [video](#) where I explain the new words. Once you have your vocabulary list, play these [Quizlet](#) games to practice them. (username: mersdstudent password: ilovespanish)

4th Grade: How we're going to learn and practice how to say if we like a certain food or not. Please watch the vocabulary [video](#) and fill in this [worksheet](#), or write it out on a blank piece of paper at home. After you have made your vocabulary sheet, print out this [worksheet](#), or number a piece of paper 1-6, and write sentences describing how much you like these fruits in Spanish. Email me a picture when you're done so I can check them.

# Resources for French Grade 5 Part 1

Here is part two of our new vocabulary words. Next week we will be learning a few phrases to use with these words; for now we are just going to work on getting these words into our brains.

First print out this [worksheet](#), or make your own vocabulary on a blank sheet of paper and then use my [video](#) to fill it in. After you have made your vocabulary sheet, use it to play the vocabulary practice games that I prepared on [Quizlet](#). (username: mersdstudent, password: ilovespanish)

# Resources for French Grade 5 Part 2

Here is a link to a [video](#) that I made to practice our usual beginning of class discussion. Watch the video and see if you can answer the questions like we do in class. Do your best to answer the questions as fully as you can in French, in some cases, 1 word answers are totally fine and expected! I paused after I asked the questions to give students a chance to answer and then I said that answer in a complete sentence in French. Last week we did Marseille, France, this week we're visiting Quebec City, Canada!

Interested in seeing more about Quebec? Check out these popular sites on Google Maps, just like we do in class!

[Chute Montmorency](#) Waterfall in Quebec

[Chateau Frontenac](#) Famous hotel built on the boardwalk in Quebec

[Porte Saint-Louis](#) This used to be how you entered the city

[Place de l'Hôtel de Ville](#) Quebec town hall . square

# Games to practice French and Spanish at home

Everybody loves the [Bubbles \(Burbujas\)](#) game! Username and password are both mersdstudent.

Spanish Game Sites	French Game Sites
<a href="#">Spanish-games.net</a>	<a href="#">French-games.net</a>
<a href="#">Digital Dialect Spanish</a>	<a href="#">Digital Dialect French</a>
<a href="#">Polly Lingual</a>	<a href="#">Polly Lingual</a>